



## **Policy Manual – Students**

### **S.P.12 Transition Planning For Students With Special Education Needs - PROCEDURES**

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- 1. The transition plan is developed as part of the Individual Education Plan (IEP).**
- 2. All transition plans must be developed and reviewed in consultation with the parent(s), the student (as appropriate), the postsecondary institution (where appropriate), and relevant community agencies and/or partners, as necessary.**
- 3. For students who have an IEP, the transition plan must be reviewed as part of the review of the IEP. The results of each review should be used to update the transition plan.**
- 4. The transition Plan takes into consideration Identification and Placement Review Committee (IPRC) and/or Special Education Tribunal program and service recommendations (if any).**
- 5. If the student has no particular need of support during transitions, the transition plan should state that no actions are required.**
- 6. Every transition plan will identify specific transition goals, support needs, the actions required to achieve the goals, roles and responsibilities, and timelines for the implementation and/or completion of each of the identified actions.**
- 7. The transition plan must be stored in the Ontario Student Record (OSR) documentation folder.**