

HAMILTON-WENTWORTH CATHOLIC DISTRICT SCHOOL BOARD

STUDENT ACHIEVEMENT AND WELL-BEING COMMITTEE

Date: February 21, 2023

ITEM 1 OPENING PRAYER

Committee Chairperson. P. Homerski called the meeting to order at 5:00 p.m. Trustee M. Valvasori led the opening prayer.

ITEM 2 NOTING OF MEMBERS PRESENT & ABSENT, RESOLUTIONS EXCUSING ABSENCE

It was noted regrets were received by Student Trustee P. Wallace.

COMMITTEE MEMBERS:

Mr. Homerski, Chairperson, Mrs. E. Agostino, Mr. L. Agro, Mr. A. D'Intino, Mrs. J. Angelini, Mrs. M. Nardini, Mr. J. Valvasori, Mr. M. Valvasori.

STUDENT TRUSTEES: Miss. A. Okpere and Miss. P. Wallace

ABSENT: Miss. A. Okpere and Miss. P. Wallace

CHAIRPERSON OF THE BOARD: Mr. P.J. Daly

DIRECTOR OF EDUCATION: Mr. D. Hansen

ASSOCIATE DIRECTOR OF CORPORATE SERVICES:
(ABSENT) Mrs. P. Pace-Gubekjian

STAFF:

Miss. J. Angiolillo, Superintendent of Education
Mrs. T. Ferrie, Superintendent of Education
Mr. M. Hucal, Superintendent of Education
Mr. A. Romano, Superintendent of Human Resources
Mrs. T. Kovach, Superintendent of Education

GUESTS

Mrs. N. Crisante, Early Years K-3 Student Achievement Consultant
Ms. L. Llacuna, Board Certified Behaviour Analyst
Mrs. M. Maric, Special Education and Applied Behaviour Analysis Consultant
Mrs. L. Meijerink, Central Resource Teacher
Ms. A. Ottolino, Indigenous Education and Student Success Special Assignment Teacher
Ms. J. Scime, Board Certified Behaviour Analyst
Dr. L. Stanton, Psychologist
Mr. D. Younger, Elementary Principal

RECORDING SECRETARY: Ms. K. Krueger

ITEM 3 APPROVAL OF THE ORDER OF BUSINESS

MOTION:

THAT THE ORDER OF BUSINESS BE APPROVED AS PRESENTED.

MOVER: Mrs. M. Nardini

SECONDER: Mr. L. Agro

CARRIED

ITEM 4 DECLARATIONS OF INTEREST

Trustee Nardini declared a conflict with item 6(e).

ITEM 5 MOTIONS TO RECEIVE, MOTIONS OF REFERRAL COMMITTEE OR STAFF COMMUNICATIONS, PETITIONS AND DELEGATIONS

There were none.

ITEM 6 PRESENTATION OF REPORTS:

- a) First Nations, Metis, and Inuit Studies- English: Understanding Contemporary First Nations, Metis and Inuit Voices, Grade 11

Ms. J. Angiolillo introduced the report. Ms. A. Ottolino presented the report. Ms. Ottolino highlighted the new grade 11 course NBE 3E, 3C, and 3U which began in September 2022 in Cathedral High School, Bishop Ryan Catholic Secondary School, and St. Mary Catholic Secondary School. The key findings from both teacher and student learning were also highlighted. Professional Learning and support for teachers is ongoing. The following activities supported the roll-out.

- Professional Learning and Collaboration
- Building Relationships with Local Communities
- Experiential and Land-based Learning
- Classroom Visits and Teachings from the Indigenous Education SAT.

The remaining secondary schools will implement the course in September 2023. A question and answer period took place.

MOTION:

THAT THE REPORT, FIRST NATIONS, MÉTIS, AND INUIT STUDIES - ENGLISH: UNDERSTANDING CONTEMPORARY FIRST NATIONS, MÉTIS AND INUIT VOICES, GRADE 11, DATED TUESDAY, FEBRUARY 21, 2023, BE RECEIVED.

MOVER: Mr. M. Valvasori
 SECONDER: Mr. P. Daly

CARRIED

b) Applied Behaviour Analysis

Mrs. T. Ferrie introduced the report. Ms. Llucina and Ms. Scime presented the report. They provided an overview of the supports and services that the ABA team provides for those students who need support. Professional Development has assisted in building capacity among the HWCDSB staff to implement ABA approaches. Follow-up from the ABA Team is key to ensuring staff are supported. the following was discussed.

- ABA referrals-Tier 3 -focused intensive support
- The program for education and enrichments of relationship skills (PEERS)
- ABA group programming- Tier 2 -ABA and robotics
- Connect the Dots-short-term intervention Kindergarten to grade 8
- Consultation
- Professional Development
- Specialized programs- Kindergarten reception class
- Pilot to improve school-based supports for students with ASD- Dedicated space at St. Michael's
- Summer transition programs
- Connect the Dots -summer transition to Kindergarten
- Transition to secondary

A question and answer period took place.

MOTION:

THAT THE REPORT, APPLIED BEHAVIOUR ANALYSIS SERVICES UPDATE, DATED TUESDAY, FEBRUARY 21, 2023, BE RECEIVED.

MOVER: Mrs. M. Nardini
 SECONDER: Mrs. J. Angelini

CARRIED

c) Early Identification Procedures- Transition to School Intake Process for Students with Special Education Needs

Mrs.T. Ferrie introduced the report. Mrs. L. Meijerink and Mrs. M Maric presented the report which outlined the steps involved in assessing the intake processes for students with special education needs entering school for the first-time in Kindergarten and Grade 1. This early identification is key to providing a strong foundation of learning. A question and answer period took place.

MOTION:

THAT THE REPORT, EARLY IDENTIFICATION PROCEDURES – TRANSITION TO SCHOOL INTAKE PROCESS FOR STUDENTS WITH SPECIAL EDUCATION NEEDS, DATED TUESDAY, FEBRUARY 21, 2023, BE RECEIVED.

MOVER: Mrs. E. Agostino

SECONDER: Mr. P. Daly

CARRIED

d) Catholic School Climate Survey: Tell Them from Me 2021-2022
HWCDSB Highlights

Mrs. T. Kovach introduced the report. Dr. L Stanton provided an update of the results of the 2021-2022 climate survey amongst students in Grade 9-12. The school climate survey measures factors that influence student engagement such as basic demographics, specific drivers and social/emotional outcomes of students. Mrs. Kovach emphasized how data at the school level is very important to determine trend analysis. Professional development is also key to support staff at the school level. A question and answer period took place.

MOTION:

THAT THE REPORT, CATHOLIC SCHOOL CLIMATE SURVEY: TELL THEM FROM ME 2021-2022 HWCDSB HIGHLIGHTS, DATED TUESDAY, FEBRUARY 21, 2023, BE RECEIVED.

MOVER: Mr. M. Valvasori

SECONDER: Mr. L. Agro

CARRIED

e) Literacy Intervention Model review

Mr. M. Hucal introduced the report. Mrs. N. Crisante and Mr. D. Younger presented the report. The following 5 areas were highlighted:

- Curriculum Instruction
- Early Screening
- Reading Interventions
- Accommodations
- Professional Assessments

Chairperson Daly commended and thanked all involved in the preparation and data collection for this report. He recognized the tremendous service of current and former Reading Recovery Teachers and thanked them for the positive difference they have made in the lives of students.

MOTION:

i. THAT THE REPORT, LITERACY INTERVENTION MODEL REVIEW, DATED TUESDAY, FEBRUARY 21, 2023, BE RECEIVED.

MOVER: Mr. J. Valvasori

SECONDER: Mrs. J. Angelini

CARRIED

ii. THAT SUBJECT TO BUDGET APPROVAL, THE NUMBER OF ELEMENTARY TEACHERS PROVIDING LITERACY INTERVENTION FOR THE 2023/2024 SCHOOL YEAR REMAIN AT LEAST AT THE CURRENT (2022 – 2023) COMPLEMENT.

MOVER: Mr. P. Daly

SECONDER: Mrs. E. Agostino

CARRIED

ITEM 7 NOTICES OF MOTION

There were none.

ITEM 8 NEW BUSINESS

Future agenda items.

ITEM 9 ADJOURNMENT

Trustee A. D’Intino moved adjournment at 6:44 p.m.

Mr. P. Homerski
Chairperson

Mr. M. Hucal
Secretary